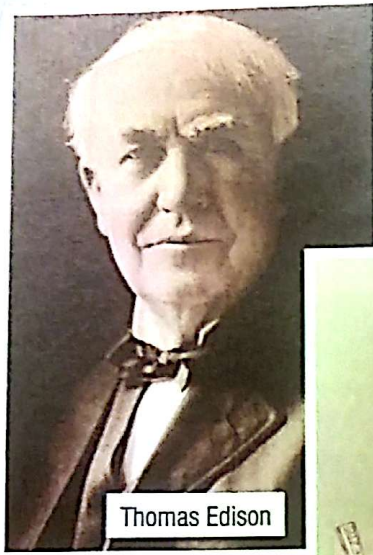


## Make a difference

### OBJECTIVES

- |   |   |
|---|---|
| <b>Grammar</b> <ul style="list-style-type: none"> <li>• Past simple – negative and questions</li> <li>• <i>Wh-</i> words as object or subject</li> </ul> <b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Inventions</li> <li>• Charity</li> <li>• Technology – compound nouns</li> </ul> | <b>Skills</b> <ul style="list-style-type: none"> <li>• Reading a magazine article, a biography</li> <li>• Listening to people talking about a charity project</li> <li>• Speaking – interviewing a friend</li> <li>• Writing a biography</li> </ul> |
|---|---|



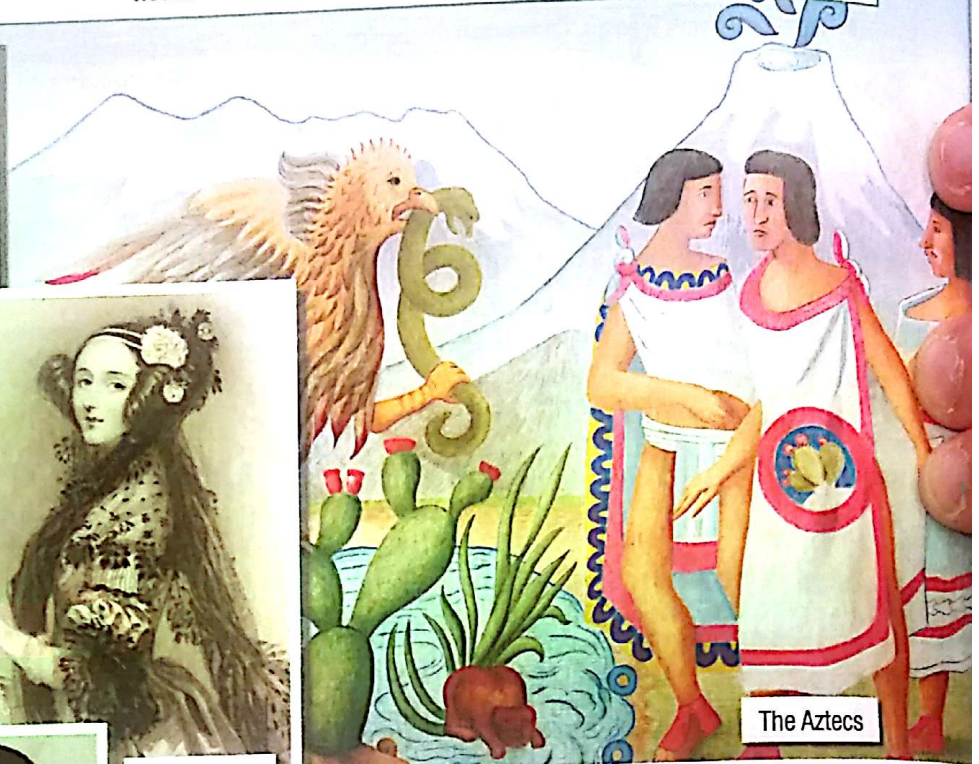
Thomas Edison



Ada Lovelace



Sergey Brin and Larry Page



The Aztecs

### PRESENTATION

- 1 Look at the photos. What are these people famous for? Guess and complete the sentences choosing from the ideas below.

blue jeans • bicycle • chocolate  
Google • computer program • light bulb  
books • telephone • car

- 1 Thomas Edison invented the \_\_\_\_\_.
- 2 The Aztecs invented \_\_\_\_\_.
- 3 Sergey Brin and Larry Page invented \_\_\_\_\_.
- 4 Ada Lovelace wrote the first \_\_\_\_\_.

- 2 2.07 Read and listen to the extract from the quiz programme *What did they do for us?* Check your answers to Exercise 1.

- Chris OK, the next question is for you, Sarah. Did Thomas Edison invent the telephone?
- Sarah No, he didn't invent the telephone. He invented the light bulb.
- Chris Right, Sarah! Good. Now John, here's your question. Did the Aztecs invent chocolate?
- John Yes, they did.
- Chris Well done! Now Sarah's question. What did Larry Page and Sergey Brin invent?
- Sarah Oh, that's easy! They invented Google – the Internet search engine.
- Chris Right, Sarah. OK, John. Here's an easy question for you. It's about Ada Lovelace. What did she write? Books or a computer program?
- John Oh, I don't know. This is a guess ... she wrote books.
- Chris Sorry, John – she didn't write books. She wrote the first computer program! OK, so the score now is ...



# GRAMMAR

## Past simple - negative and questions

To make the negative and the questions of verbs in the Past simple, we use the auxiliary **did** (or **did**) (the past of **do** + the verb without **to**). This form is the same for regular and irregular verbs and for all subjects.

### Negative

*You/He/She/It/We/They didn't see the dog.*

### Yes/No questions

*Did You/He/She/It/we/they see the dog?*

### Short answers

*Yes, You/He/She/It/we/they did.*

*No, You/He/She/It/we/they didn't.*

### Wh- questions

*Where did you see the dog?*

*What did he invent?*

► **Unit 8** p. 98-99

- 3 Complete the sentences with the interrogative (a) and the negative (b) form of the Past simple.

- Thomas Edison invented the light bulb.  
a Did he invent the telephone?  
b No, he didn't invent the telephone.
- The Astrucs ate chocolate.  
a Did they eat pizza?  
b No, they didn't eat pizza.
- Larry Page worked with Sergey Brin.  
a Did Larry Page work with Bill Gates?  
b No, he didn't work with Bill Gates.
- Ada Lovelace wrote a computer program.  
a Did she write books?  
b No, she didn't write books.
- You studied English at *scuola media*.  
a Did you study Japanese?  
b No, I didn't study Japanese.

- 4 Complete the sentences with the correct form of the verbs in brackets.

- Ami Hirscht ..... the drums.  
He ..... the guitar (play)
- Shakespeare ..... *Romeo and Juliet*. He ..... *Shakespeare* (write)
- Gianni Versace ..... furniture.  
He ..... clothes (design)
- Marconi ..... the radio.  
He ..... the television (invent)
- England ..... the World Cup in 2006.  
Italy ..... it (win)
- Marco Polo ..... to China.  
He ..... to the USA (go)
- Pope John Paul II ..... from Poland.  
He ..... from France (come)
- Julius Caesar ..... Australia.  
He ..... Britain (invade)

- 5 Use the prompts to write questions.

- What TV show / you / like / when you / be / ten / ?  
*What TV show did you like when you were ten?*
- Where / you / go / on holiday / last year / ?
- What kind of food / you / prefer / when you / be / a child / ?
- What books / you / read / last month / ?
- What music / you / listen to / when you / be / thirteen / ?
- What / you / do / last Sunday / ?

- 6a Write your answers to the questions in Exercise 5. Then work in pairs and ask and answer questions to complete the second column.

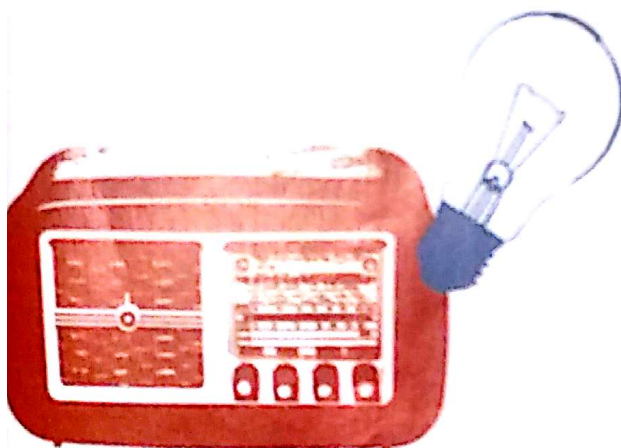
You *What TV programme did you watch when you were ten?*

Marco *I watched The Flintstones.*

	Me	Marco
1	<i>The Simpsons</i>	<i>The Flintstones</i>
2		
3		
4		
5		
6		

- 6b Tell the class about your partner.

Marco watched *The Flintstones* when he was ten.  
He ...



- 7 In pairs, match the photos with the people. Why are they famous? Write two sentences about each person.

- |                  |                          |
|------------------|--------------------------|
| 1 Ronaldo        | <input type="checkbox"/> |
| 2 Angelina Jolie | <input type="checkbox"/> |
| 3 Pavarotti      | <input type="checkbox"/> |
| 4 Sting          | <input type="checkbox"/> |
| 5 Shakira        | <input type="checkbox"/> |

Angelina Jolie's a famous actress. She acted in ...

- 8  Read the article quickly and choose the best title: a, b or c.

- a The UN makes a difference
- b The exciting lives of celebrities
- c UN celebrities make a difference

- 9 Make questions using the prompts below. Then answer each question using full sentences in the Past simple.

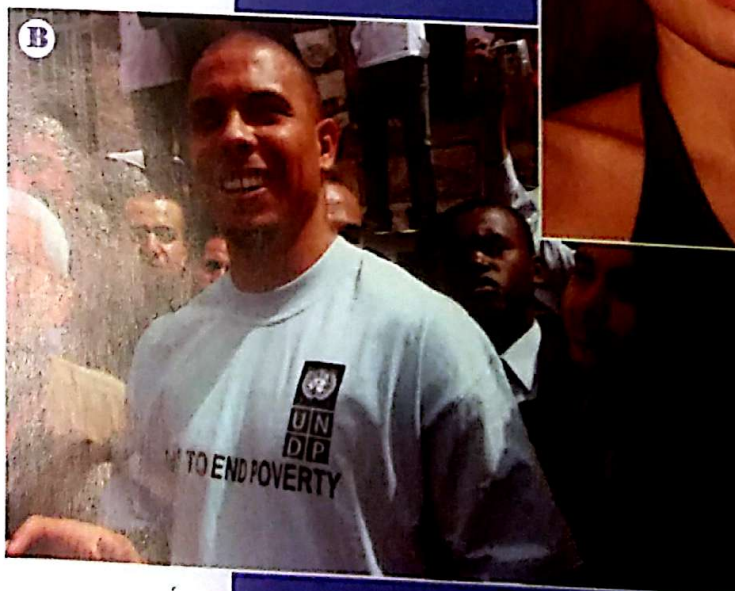
- 1 When / Ronaldo and Zidane / organise / a charity football game / ?  
When did Ronaldo and Zidane organise a charity football game?  
They ...
- 2 Where / they / play / the match / ?
- 3 Who / they / give / the money to / ?
- 4 Where / the Pavarotti concerts / take place / ?
- 5 Who / Pavarotti / invite / to play / in the concerts / ?
- 6 How much money / the concerts / make / for the UN / ?
- 7 When / Shakira / travel / to some developing countries / ?
- 8 What / Angelina Jolie / write / ?
- 9 What / she / do / with the money / ?

This week's article in our series **The Rich and Famous** gives you some surprising facts about our favourite stars. Their lives are not just about parties, expensive clothes and big houses. Many of them work very hard to give something back to the world.

We all know about the work of the United Nations Organisation (the UN) and its agencies like UNICEF, but did you also know that many famous celebrities work for these agencies? The celebrities in these photos do UN charity work but they don't get any money for this. They just want to help the poor, sick and hungry people around the world.

Many UN celebrities come from the world of sport, films or music. In 2003, football stars Ronaldo and Zidane organised a charity game in Switzerland to raise money. Then they gave the money to the UN. Ronaldo said: 'When I was a child, I was often hungry. Now I want to help.'

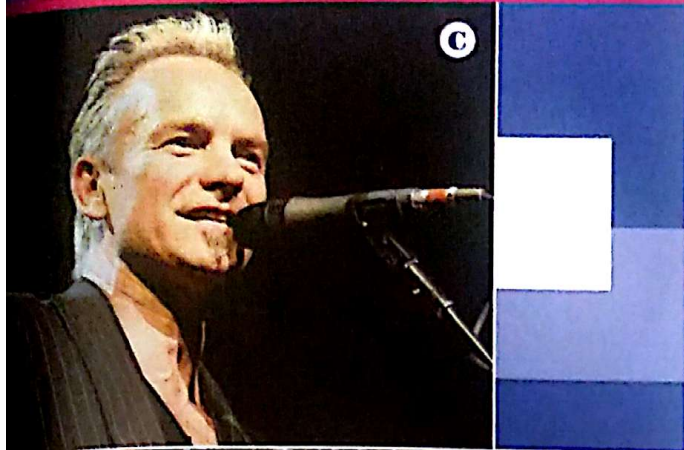
Famous musicians also help the UN. The late Luciano Pavarotti was well-known for his *Pavarotti and Friends* concerts in Italy. The concerts included stars like Sting, U2 and Ricky Martin and they made millions of dollars for the UN.







# and Famous



Who visited developing countries in 2004 during UN's campaign to educate more children in the Third World? It was the Colombian singer Shakira, another musician who regularly helps UNICEF.

The American actress Angelina Jolie also helped the UN. She visited the Third World then she wrote a book about her experiences called *Notes from My Travels*. She donated all the money from this book to the UN Refugee Agency.

In 2001, the UN and its Secretary General, Kofi Annan, won the Nobel Peace Prize. These celebrities all helped the UN to make a difference.

## GRAMMAR

### Wh- words as object or subject

Wh- words often function as the **object** in questions.

object	+ auxiliary	+ subject	+ main verb
Where	did	the Aztecs	live?
When	did	the concert	happen?
Which countries	did	Shakira	visit in 2004?

In some questions a **wh- word** functions as the **subject** of the sentence. In this case the question has the same word order as an affirmative sentence.

subject	+ main verb	+ object
Who	lived	in Peru?
What	happened	last year?
Who	visited	many countries in 2004?

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**10** Write S (subject question) or O (object question) in each pair of sentences below. Then translate them into Italian.

- 1 a Which charity did Ricky Martin support? O
- b Which celebrities supported the UN last year? S
- 2 a Who did U2 and Sting sing with?
- b Who watched Pavarotti's concerts?
- 3 a Who wanted to help the Third World?
- b What did Angelina Jolie do with her money?
- 4 a Who played football for charity?
- b Who did the UNICEF help?
- 5 a What happened in Africa last year?
- b When did the tragedy happen?

**11** You want to organise a charity event. Work in groups and decide:

- 1 What kind of charity event you want to organise (charity walk/marathon/market/pop concert etc).
- 2 Which celebrities you want to invite (actors/sports people/musicians/politicians etc).
- 3 How it can help others (raise money for local youth group/send clothes to poor countries etc).



FROM MANCHESTER ...



### About Oxfam What we do

Oxfam is a very well-known charity organisation from Oxford. It raises money to help people in developing countries – especially in famine areas in Africa and Asia. Its name comes from joining the two words: Oxford and famine. It also gives people advice about charity projects they can organise.



... TO MALAWI

- 12** Look at the photos and read about Oxfam. What do you think the listening is about? Work in pairs and choose five phrases from the list.

- Going on a charity walk
- Hungry people in Africa
- Doing a school charity project
- Organising a fashion show
- Making cheap clothes
- Working in a group
- Raising money for Oxfam

- 13** 2.08 Listen and check your answers to Exercise 12.

- 14** 2.08 Listen again and circle the correct alternative.

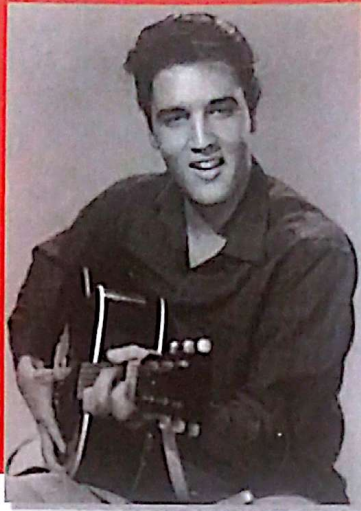
- 1 What do students at Jack, Emuna and Sam's school often do for charity?
  - a Work for Oxfam.
  - b Do charity walks.
  - c Give money to old people.
- 2 The students decided to do a fashion show because
  - a they love clothes and want to be models.
  - b they want to go to Africa.
  - c they wanted to raise money.
- 3 The students came for the fashion show early because
  - a they wanted to practise walking and dancing.
  - b the boys didn't know how to dance.
  - c they were very excited.
- 4 Emma didn't spend much money because
  - a she borrowed the jacket.
  - b she bought some jeans in a charity shop.
  - c she made some jeans with plastic bags.
- 5 Sam enjoyed the fashion show because
  - a he likes working alone.
  - b he learned about working in a group.
  - c he earned £500.



## SKILLS – READING AND SPEAKING

- 15** Look at the photos. Which modern celebrities did these people influence in your opinion?

I think Pelé influenced Ronaldo!



## FUNCTIONS

### Asking for information

- Who was he/she?
- How old was he/she?
- Where was he/she from?
- Where/When/How did you meet him/her?
- What did he/she do?
- How did he/she do that?
- What else did he/she do?
- How did he/she influence you?

- 16** Read what Helen says about a person who influenced her, then write T (true) or F (false).

**Ben** What do you think of the new History teacher, Helen?

**Helen** Well, I really preferred Mr Mariani.

**Ben** That's a strange name. Where was he from?

**Helen** Italy, but he married an English woman and came here 30 years ago.

**Ben** So when did he teach you?

**Helen** Three years ago. He was brilliant!

**Ben** Why? What did he do?

**Helen** His lessons were really interesting. He made history seem 'real'.

**Ben** How did he do that?

**Helen** Well, he told us great stories about people like Napoleon, and we didn't learn lists of dates – all that boring stuff.

**Ben** Cool! What else did he do?

**Helen** Er, he always treated us like adults, not kids. He really influenced me ...

**Ben** How did he influence you?

**Helen** He taught me to love history!

- 1 Mr Mariani's wife wasn't Italian. \_\_\_\_\_
- 2 He moved to Britain 13 years ago. \_\_\_\_\_
- 3 He taught interesting things about famous people. \_\_\_\_\_
- 4 The students felt grown-up in Mr Mariani's classes. \_\_\_\_\_

- 17** Read the dialogue and complete it with suitable sentences from the Functions box.

**A** Mike Jones was a terrific guy.

**B** Mike Jones? Who <sup>1</sup> \_\_\_\_\_?

**A** He was a musician. He played in a band, I think.

**B** How <sup>2</sup> \_\_\_\_\_ him?

**A** He lived next door to us when I was about ten. I always remember him.

**B** Why? What <sup>3</sup> \_\_\_\_\_?

**A** He was a fantastic piano player.

**B** Cool! <sup>4</sup> \_\_\_\_\_ else \_\_\_\_\_?

**A** Well, he wrote a song for my birthday once. He had a big influence on me, in fact.

**B** How <sup>5</sup> \_\_\_\_\_?

**A** He taught me to love all kinds of music. He said, 'There's no life without music.'

**B** Yes, that's true.

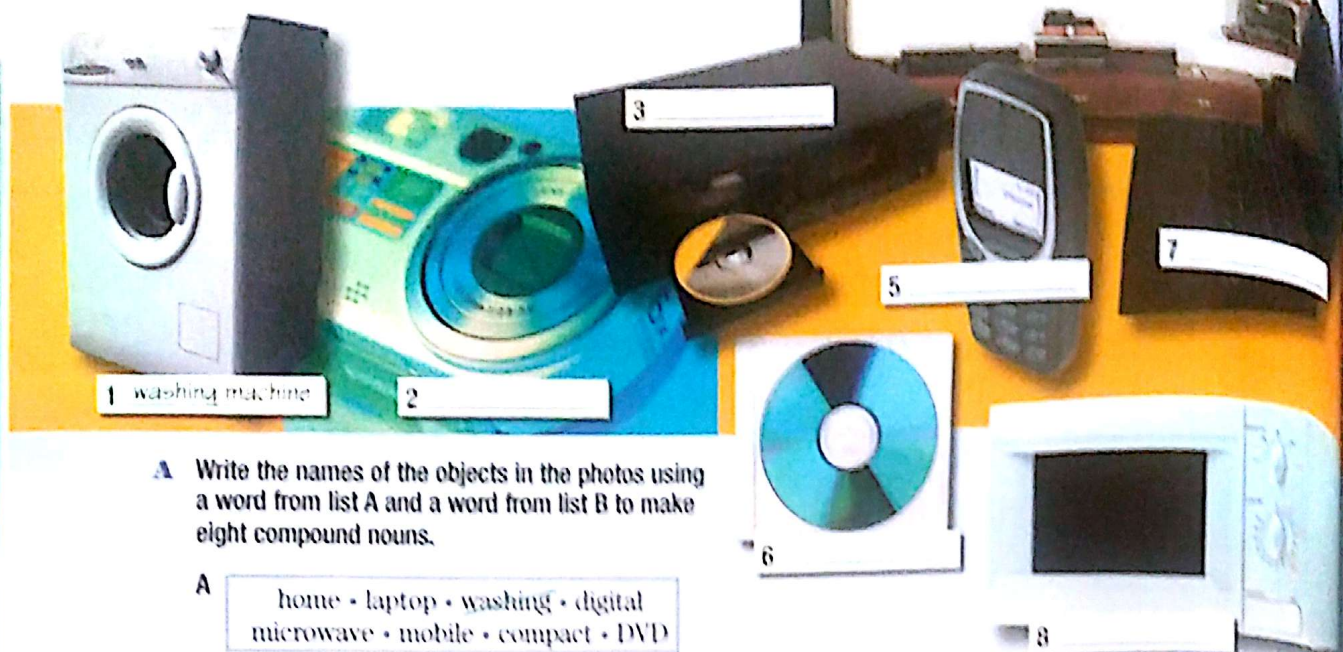
- 18** Think of a person who influenced you. Then work in pairs to ask and answer questions to find out:

- who the person was
- how you met/knew this person
- why he/she was important.



# VOCABULARY

## TECHNOLOGY – COMPOUND NOUNS



**A** Write the names of the objects in the photos using a word from list A and a word from list B to make eight compound nouns.

**A** home • laptop • washing • digital  
microwave • mobile • compact • DVD

**B** oven • player • computer • machine  
phone • disc • camera • cinema

### MIND THE TRAP!

We can make compound nouns in English with:  
**noun + noun** (*home cinema*)  
**adjective + noun** (*digital camera*),  
but NOT with:  
**noun + adjective** (*camera digital*).

**B** Copy the table below. Then complete it with the compound nouns from Exercise A.

noun + noun	adjective + noun
home cinema, ...	digital camera, ...

**C** Complete the sentences with the correct compound nouns from Exercise A.

- I couldn't phone you because I lost my \_\_\_\_\_.
- I took my \_\_\_\_\_ on holiday because I wanted to check my emails.
- My parents gave me a \_\_\_\_\_ for my birthday so I can take lots of photos.
- My mum's got a new \_\_\_\_\_, so she can heat and cook food really quickly.
- I always take my \_\_\_\_\_ to work. I love listening to music.
- We didn't watch the film because the \_\_\_\_\_ broke.

**D** Work in pairs. Change one word in each compound noun below to make other compounds.

- |               |                   |
|---------------|-------------------|
| 1 post office | 4 sports magazine |
| 2 dining room | 5 film star       |
| 3 pop music   | 6 charity shop    |
- post office: post box / lost property office

**E** Put the objects in Exercise A in the correct column for you. In groups, compare your lists and give reasons.

Very important	Important	Not important
mobile phone		

A mobile phone is very important for me because I call my friends every day.

### Pronunciation

**F** Listen and underline the stressed word in each compound noun.

- Ada Lovelace invented the computer program
- My grandmother didn't have a microwave oven
- On Saturday we bought a new washing machine.
- My dad always travels with his laptop computer.
- For Christmas my parents gave me a DVD player.
- We can't use our mobile phones in class.





## SKILLS – READING AND WRITING

19 What can you remember about Ada Lovelace?

- 1 Who was she?
- 2 Where did she come from?
- 3 What did she invent?

20 Read the text and put the paragraphs (A-D) in chronological order (1-4). Then complete the information in the QuickFacts box.

### TECHNOFACTS

ADA LOVELACE (1815–1852)

#### THE LIFE OF ADA LOVELACE

- A** Ada had an important influence on computer history because she predicted the modern computer. In 1980, when American scientists invented a new computer language, they called it ADA. Ada died on 27 November, 1852, at the age of 36.
- B** Ada married Lord Lovelace in 1835 and they had three children. After that, she worked with Babbage on his new calculating machine. In 1843, she wrote an article about it with a plan for calculating numbers. This plan was the first computer program.
- C** Ada Byron was born in London on 10 December, 1815. She was the daughter of the famous British poet, Lord Byron and his wife, Annabella. Five weeks later, her parents separated. Her mother didn't want Ada to be a poet like her father, so she taught her Maths and Science. Ada was a Maths genius but she also had her father's imagination.
- D** In 1828, when she was only 13, Ada designed a flying machine. Then, when she was 18, Ada met the inventor, Charles Babbage. She helped him with his work and he had a big influence on her life.



computerworld 020  
TECHNOFACTS

#### QUICKFACTS

**Birthdate/place:**

10 December, 1815 in London

**Parents:**

**Education:**

**Married to:**

**Children:**

**Died:**

**Famous for:**

the first computer program

21 Read again and:

- circle the linking words (*and, but, so, because*).
- underline the time phrases (*on + day, in + year, later, after that, then*).

22 **E** Read Train Your Brain and write a biography of a person who was important in your country. Write about:

- who he/she was.
- what he/she did.
- how he/she influenced you/your country.

#### TRAIN YOUR BRAIN | Writing skills

##### A biography

- 1 Write the facts in chronological order. Use different paragraphs for each topic.
- 2 Use time phrases (*in 1843, two years later, ...*) to say when things happened.
- 3 Don't forget to use linkers (*and, so ...*) to join your ideas.



I can write about events in a detailed and easily readable way ☐



# GRAMMAR CHECK 7-8

## Past simple – to be

1 Complete the table.

Present simple	Past simple
I'm not	I wasn't
You are	You _____
He isn't	He _____
Is she?	_____ she?
It is	_____
Are we?	_____ we?
They aren't	_____

2 Complete the sentences with the correct Past simple form of *to be*.

- 1 A When \_\_\_\_\_ your mum and dad born?  
B Mum \_\_\_\_\_ born in 1965 and dad \_\_\_\_\_ born in 1962.
- 2 A \_\_\_\_\_ you at home last weekend?  
B No, I \_\_\_\_\_. I \_\_\_\_\_ in London.
- 3 A lot of students \_\_\_\_\_ at school last week. They \_\_\_\_\_ all ill at home.
- 4 \_\_\_\_\_ Marconi the inventor of the telephone?
- 5 The weather \_\_\_\_\_ terrible in August, but we \_\_\_\_\_ on holiday in Spain!
- 6 A What \_\_\_\_\_ your exams like?  
B Well, some subjects \_\_\_\_\_ quite difficult but my results \_\_\_\_\_ very good in general.

## Past simple – to be and can

3 Write sentences using the Past simple of *to be* and *can* and the prompts below.

- 1 What / you / do / when / you / a child / ?
- 2 Francesco Totti / play football / when / he / young / ?
- 3 I / not swim / when / I / seven years old / .
- 4 Joe / play / the guitar / when / he / a child / .
- 5 Why / you / not speak / English / at *scuola media* / ?
- 6 My grandparents / clever / but / they / not use / a computer / .

## Past simple – affirmative

4 Complete the table.

Present simple	Past simple
I work	I worked
You get	You _____
He _____	He spoke
She tries	She _____
It lives	It _____
We _____	We went
They stop	They _____

5 Complete the sentences with the correct Past simple form of the verb below.

have • get • try • go • write • live

- 1 Can you ski? – No, I can't. I \_\_\_\_\_ last year but it was impossible for me!
- 2 Leonardo \_\_\_\_\_ in Vinci as a child.
- 3 We \_\_\_\_\_ a lot of homework last night.
- 4 J.R. Tolkien \_\_\_\_\_ *The Lord of the Rings*.
- 5 Sam \_\_\_\_\_ up at 5 a.m. this morning.
- 6 I \_\_\_\_\_ on a school trip to England last year.

## Past simple – negative and questions

6 Complete the table.

Negative	Questions
I didn't go	Did I go?
You didn't speak	Did _____ ?
He _____	Did he play?
She didn't try	_____ ?
It _____	Did it come?
We didn't see	_____ ?
_____	Did they study?

7 Rewrite each sentence in the negative and in the question form.

- 1 Julie studied French last year.  
Julie didn't study French last year.  
Did Julie study French last year?
- 2 Pete and Mark came to my house on Sunday.
- 3 I took my video camera on holiday last summer.
- 4 The teacher told us the answers to the test.
- 5 I lost my MP3 player last night.
- 6 He did his homework every day last week.



**8 Write questions using the prompts. Then write a true short answer for each question.**

- 1 Leonardo da Vinci / come / from Italy / ?  
Did Leonardo da Vinci come from Italy? - Yes, he did.
- 2 Italy / win / the Football World Cup / in 1996 / ?
- 3 Romeo and Juliet / live / in Sicily / ?
- 4 Totò / write / detective stories / ?
- 5 you / study English / last year / ?
- 6 your family / go / on holiday / last summer / ?

**9 Complete the sentences with the correct form of the verbs in brackets.**

- A What <sup>1</sup> \_\_\_\_\_ (you / do) last Saturday, Adam?
- B Well, I <sup>2</sup> \_\_\_\_\_ (stay) at home in the morning because it <sup>3</sup> \_\_\_\_\_ (be) cold, but after lunch I <sup>4</sup> \_\_\_\_\_ (meet) my friends.
- A Where <sup>5</sup> \_\_\_\_\_ (you / go)?
- B First, we <sup>6</sup> \_\_\_\_\_ (catch) the bus to the centre then we <sup>7</sup> \_\_\_\_\_ (go) shopping.
- A What kind of shops <sup>8</sup> \_\_\_\_\_ (you / visit)?
- B Well, my friend Justin <sup>9</sup> \_\_\_\_\_ (want) to buy some CDs because he <sup>10</sup> \_\_\_\_\_ (get) some money from his parents for his birthday.
- A <sup>11</sup> \_\_\_\_\_ (you / go) to a music shop?
- B Yes, we <sup>12</sup> \_\_\_\_\_ . But Justin <sup>13</sup> \_\_\_\_\_ (can / not find) any CDs he <sup>14</sup> \_\_\_\_\_ (like) so he <sup>15</sup> \_\_\_\_\_ (not buy) any.
- A So he <sup>16</sup> \_\_\_\_\_ (not spend) his money?
- B Well, actually, after that we <sup>17</sup> \_\_\_\_\_ (be) hungry ... and we <sup>18</sup> \_\_\_\_\_ (spend) all Justin's birthday money on burgers and chips!

**Wh- words as object or subject**

**10 Write object or subject questions using the Past simple. Match each question with an answer (a-f).**

- 1 What / happen / yesterday / ? ☒ b  
What happened yesterday?
  - 2 Which song / sing / Shakira / in the 2010 Football World Championship / ? ☐
  - 3 Who / write / the Harry Potter stories / ? ☐
  - 4 When / happen / the last Jubilee / ? ☐
  - 5 What / make / that noise / ? ☐
  - 6 Who / eat / my sandwich / ? ☐
- a It happened in 2000.  
b There was a charity concert in the park.  
c Waka Waka.  
d J.K. Rowling did.  
e I don't know. Maybe it was a dog.  
f John did. He was hungry.

**SUMMING UP!**

**11 E Choose the correct alternative and complete the text.**

The Internet <sup>1</sup> \_\_\_\_\_ very useful for my homework last week. Our History teacher <sup>2</sup> \_\_\_\_\_ us to write about an important decade of the 20<sup>th</sup> century, but I <sup>3</sup> \_\_\_\_\_ what to choose, so I <sup>4</sup> \_\_\_\_\_ for ideas on the Internet. What <sup>5</sup> \_\_\_\_\_ when I went online? Well, in just a few seconds I <sup>6</sup> \_\_\_\_\_ a great website - 'the best ten years of my life'.

What <sup>7</sup> \_\_\_\_\_ there? Well, a lot of people <sup>8</sup> \_\_\_\_\_ about their favourite decade. It was really interesting because some people <sup>9</sup> \_\_\_\_\_ the 1960s (and the hippies) or the 1980s (and the punks) and I <sup>10</sup> \_\_\_\_\_ much about those times.

I <sup>11</sup> \_\_\_\_\_ much time online and I <sup>12</sup> \_\_\_\_\_ my homework in an hour. And what grade <sup>13</sup> \_\_\_\_\_ ? An 'A' grade!

I <sup>14</sup> \_\_\_\_\_ believe it!

- |                   |                    |
|-------------------|--------------------|
| 1 a did           | 8 a did write      |
| b is              | b wrote            |
| c was             | c did wrote        |
| 2 a told          | 9 a they described |
| b telled          | b did describe     |
| c tell            | c described        |
| 3 a can't decide  | 10 a not knew      |
| b couldn't decide | b didn't knew      |
| c decided         | c didn't know      |
| 4 a looked        | 11 a didn't spend  |
| b did look        | b haven't spent    |
| c have looked     | c not spent        |
| 5 a did happen    | 12 a finished      |
| b did it happen   | b did finished     |
| c happened        | c did finish       |
| 6 a finded        | 13 a I got         |
| b did find        | b did I get        |
| c found           | c did get          |
| 7 a I found       | 14 a could         |
| b did I find      | b couldn't         |
| c did find        | c didn't can       |

**12 Translate.**

- 1 A Qual è il problema, Tom?  
B Non ho passato l'esame di inglese!  
A Mi dispiace tanto.
- 2 A Ciao, Bridget. Sembri felice!  
B Sì! Sono andata a un concerto con Jim l'altra sera ...  
A Bene! Com'era?  
B Beh, il concerto non era molto bello ... ma Jim era fantastico!